# Joanna (Mingxuan) Li

Alberta School of Business, University of Alberta

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#### EMPLOYMENT

• Alberta School of Business, University of Alberta Assistant Professor at the Department of Strategy, Entrepreneurship & Management

## **EDUCATION**

- Kelley School of Business, Indiana University Ph.D. in Strategic Management and Organization Theory
  - Minor: computational social science

- Dissertation committee: Tomasz Obloj (co-chair), Eric Zhao (co-chair), Trent Williams (member), Andrew Butters (external member, Department of Business Economics & Public Policy)

• School of Management, Fudan University B.A. in accounting

# **RESEARCH PORTFOLIO**

#### **Research Interests**

Institutions, Organizations and Inequalities; Digital Platforms; Optimal Distinctiveness; Competitive Strategy

Publications (\* denotes equal first author)

- 1. Juan Bu, Eric Zhao, Krista Li, and **Joanna Li** (2022). "Multilevel optimal distinctiveness: Examining the impact of within- and between-organization distinctiveness of product design on market performance." *Strategic Management Journal*, 43(9), 1793-1822.
- 2. Jianhua Ge, Joanna Li<sup>\*</sup>, Eric Zhao, and Fan Yang (2022). "Rags to riches? Entrepreneurs' social classes, resourceful time allocation, and venture performance." *Journal of Business Venturing*, 37(5), 106248.
- 3. Trent Williams, Joanna Li, and Eric Zhao (2024). "Entrepreneurial Resourcefulness: Theoretical Origins, Integrative Review, and Research Agenda." *Journal of Management Studies* (Forthcoming)

#### **Book Chapters**

1. David Zhu, Eric Zhao and **Joanna Li** (2023). "Empirical design and analysis using panel data." In Empirical Methods in Organization and Management Research, 4th Edition. Ed. Xiaoping Chen and Wei Shen. Beijing, China: Peking University Press. [in Chinese]

### PRESENTATIONS

• EGOS (European Group for Organizational Studies) 40th Colloquium	2024
• The Interpretative Data Science (IDeaS) Group Mini-Conference on Algorithmic Organizing	2024
• Strategic Management Society 43rd Annual Conference	2023
• University of Alberta SEM Scholarly Workshop	2023
• Annual Meeting of the Academy of Management	2023

Edmonton, AB, Canada

Bloomington, IN, USA

Aug 2024 -

2019-2024

Shanghai, China 2014-2019

- Indiana University Kelley School of Business Department of Management & Entrepreneurship Developmental Research Seminar Series 2020;2023
- University of Kentucky Gatton College of Business and Economics Department of Management doctoral colloquium
  2020
- Indiana University Kelley School Of Business Department of Management & Entrepreneurship first-yearpaper presentation 2020

## AWARDS AND HONORS

• Strategic Management Society Competitive Strategy Interest Group Best Proposal	Award for Rigor in
Research (Finalist)	2023
• Strategic Management Society Conference PhD Paper Prize (Nominee)	2023
• Harry Kelsey, Jr. Doctoral Fellowship, Kelley School of Business	2023
• The Dalton Publication Award, Kelley School of Business	2022
• Kelley School of Business Research Award	2022

## **PROFESSIONAL ACTIVITIES**

• Co-Organizer, Professional Development Workshops on Optimal Distinctiveness, Annual Academy of Management	Meeting of the 2021: 2023
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• Reviewer, Annual Meeting of the Academy of Management (ENT, OMT, STR divisions)	2022; 2023
• Ad-hoc Reviewer, Strategic Entrepreneurship Journal	2025-
• Ad-hoc Reviewer, Journal of Business Venturing	2024-
• Ad-hoc Reviewer, Journal of International Business Studies	2023-
• Ad-hoc Reviewer, Management and Organization Review	2023-
• Ad-hoc Reviewer, Entrepreneurship Theory and Practice	2022-

#### TEACHING

• Strategy and Innovation (Undergraduate capstone course; instructor)	Winter 2025
• Strategic Management (Undergraduate core course; instructor)	Fall 2021, 2022

#### OTHER EXPERIENCE

- Part-Time Research Assistant, McKinsey & Company, Shanghai, China Apr. 2017–Apr. 2018
- Intern, Deloitte Asia Pacific Limited, Shanghai, China

pr. 2017–Apr. 2018 Jan.–Mar. 2017

# SKILLS

- Programming skills: Python, STATA, R,  ${\rm IAT}_{\rm E}{\rm X}$
- Language skills: English (fluent), Chinese (native)

(Last Update: Jan 2025)